

ABOUT LILY

Lily is a passionate educator that empowers her students. Lily knew she wanted to be an educator from an early age by volunteering at multiple after school programs, tutoring children, and assisting in social skills groups for children with Autism. Lily graduated from **Syracuse University's Inclusive Elementary and Special Education** program with a minor in disability studies where she received many honors. She graduated with Summa Cum Laude honors, receiving a 4.0 GPA, and was the Vice President of Kappa Delta Pi National Honors Society of Education. Lily was also named the School of Education Marshal where she represented the School of Education student body within the larger Syracuse community. Additionally, Lily was a Syracuse University Scholar, which is the highest award conferred by the University, it is the University's version of valedictorian.

Lily then went on to receive her graduate degree from **Columbia Universities Teachers College** in the **Literacy Specialist Program**. During this time, Lily was a literacy specialist fellow assisting Teachers College Reading and Writing Project faculty with professional development days. Lily also worked as a literacy intern at PS 29, a public elementary school in Park Slope, Brooklyn. While receiving her graduate degree, Lily went on to work at PS 183 as a long-term substitute for the SETTS teacher (Special Education Teacher Support Services). In this role, Lily worked 1:1 or in small groups with children who had Individualized Education Programs. After graduating from Teachers College, Lily became a head 2nd grade teacher at PS 183, specifically the special education teacher in an integrated co-taught classroom. Lily has experience working with students from 1st through 6th grade.

As a 2nd grade teacher, Lily used Teachers College Reading and Writing Project curriculum for reading and writing. She also used UFLI for her phonics curriculum which is an explicit, multi-sensory, and systematic phonics program. She uses a range of reading interventions such a Great Leaps for increasing reading fluency and is also trained in S.P.I.R.E, a multisensory reading intervention. For math instruction, Lily has used Eureka Squared, TERC Investigations and Contexts for Learning.

After working with pre-school children during her summers, Lily discovered her passion for working with younger children. She now works at the 92NY nursery school as an associate teacher. She continues to enjoy using her curriculum knowledge and elementary experience when tutoring pre-school through 6th grade children.

degrees & certifications:

- Master of Arts in Literacy Specialist, Columbia University Teachers College
- Bachelor of Science in Inclusive Elementary & Special Education, Syracuse University
- New York State Certification, Childhood Education, Grades 1-6

- New York State Certification, Students with Disabilities, Grades 1-6

specialty training:

- Elementary Writing Institute (Grades 3-5), Columbia Teachers College
- Elementary Reading Institute (Grades K-2), Columbia Teachers College